Unit 3 Assessment Review Sheet
Test Date: <u>Tuesday, January 28th</u>

There will be **five parts** to the test, in which you will have to:

- **Part #1** - Read a passage about a hike titled, "A Fall Hike at Cutler Pond." Then, complete <u>6 multiple choice questions</u> about the text.
- **Part #2** - Read a passage about the nonfiction author, Jon Krakauer, titled, "Jon Krakauer," and a poem titled, "A Perfect Day." Then, complete <u>8 multiple choice questions</u> about both texts.
- **Part #3** - Respond to a prompt related to <u>BOTH</u> "A Fall Hike at Cutler Pond" and "A Perfect Day" by writing a <u>short response</u> (2-3 sentences).
- **Part #4** - Read a passage from a report written by a student, which contains some mistakes in grammar and punctuation. Then, complete <u>5 multiple choice questions</u> about revising and editing the passage.
- **Part #5** - Respond to a prompt based on the passage "Jon Krakauer" by writing a report using information from the text.

Key concepts/skills to know are:
- Determining the **main/central idea** of a text (passage and paragraph)
- Making **connections** between a <u>written story</u> and a <u>visual version</u> (movie)
- Referring to <u>details and examples in a text</u> when explaining what the text says and when drawing **inferences** from the text
- Recognizing and explaining the meaning of **figurative language** (<u>idioms</u> and <u>personification</u>)
- Recognizing the **structural elements of poems** (ex. stanza, verse, rhyme)
- Explain the meaning of simple **similes** and **metaphors** (e.g., *as pretty as a picture*) in context.
- Compare and contrast the **point of view** from which <u>different stories are narrated</u>, including the difference between first- and third-person narrations.

- Word Study
  - Vowel Team Syllable Patterns
  - Vowel-r Syllable Patterns
- Grammar
  - Order Adjectives Within Sentences
  - Recognize and Correct Inappropriate Fragments
  - Informal Language

Information on and examples of each concept/skill can be found in your Literacy Notebook (binder) and your Texts for Close Reading (TCR) Workbook.