## Unit 2 Assessment Review Sheet

## >>>>> Part 1 Test Date: <u>Tuesday, December 10th</u> <<<<<<

There will be **four parts** to the test, in which you will have to:

- Part #1 Read and annotate the passage, "The Cracked Pot." Then, complete 7 multiple choice questions and a summary of events question about the text.
- Part #2 Read and annotate the passage, "The Magic Fish." Then, complete 8
   multiple choice questions about the text.
- **Part #3** Refer back to the passages "The Cracked Pot" and "The Magic Fish" to write a <u>short response</u> (4-5 sentences) to a prompt.
- Part #4 Read a passage from a story written by a student, which contains some
  mistakes. Then, complete 5 multiple choice questions about revising and editing the
  passage for capitalization, progressive verb tense, as well as commas and
  quotation marks (dialogue).

## >>>>> Part 2 Test Date: Wednesday, December 11th <<<<<<

There will be **one section** to the test today, in which you will have to:

• Part #1 - Write a <u>short story</u> in response to a prompt. You will have a graphic organizer, but you should know the elements of a fairy tale.

## Key concepts/skills to know are:

- Summarizing a story (identifying <u>key events</u> from the beginning, middle, and end)
- Interpreting graphic features (how a picture supports words from the text)
- Referring to <u>details and examples</u> in a text (ex. a character's thoughts, words, and actions) to **draw inferences** about a character's personality and feelings
- Identifying figurative language (similes)
- Identifying the **theme** of a story (lesson learned)
- Using <u>context clues</u> to <u>determine the meaning of unknown words and phrases</u>
- Word Study: Long/Short i and Long/Short u
- Grammar: Capitalization, Past Progressive Tense, and Commas

\*\*\*Information on and examples of each concept/skill can be found in your Literacy Notebook (binder) and your Texts for Close Reading (TCR) Workbook.\*\*\*