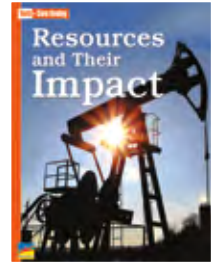


Name: _____

Unit 9: Resources and Their Impact

Daily Take-Home Activity Calendar

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Seattle: Up and Down—and Up Again pp. 4–5 <input type="checkbox"/> <ul style="list-style-type: none"> Read the selection together, alternating paragraphs. Discuss the terms “ups and downs” and “boom or bust.” Look for current examples of these two economic opposites in a print or online newspaper. 	Seattle: Up and Down—and Up Again pp. 4–5 <input type="checkbox"/> <ul style="list-style-type: none"> Reread the selection together. Draw an arrow from details mentioned in the text to matching entries on the time line. Then discuss any examples in the text that aren’t included on the time line. 	César: ¡Sí, Se Puede! Yes, We Can! pp. 6–7 <input type="checkbox"/> <ul style="list-style-type: none"> Read the first two poems together, alternating stanzas. Discuss what you learn about César Chávez from details in the poems. 	César: ¡Sí, Se Puede! Yes, We Can! pp. 8–9 <input type="checkbox"/> <ul style="list-style-type: none"> Read the third poem about César Chávez together, alternating stanzas. Then read the conclusion aloud. Ask your child to explain the meaning of the term movement. 	Dolores Huerta p. 10 <input type="checkbox"/> <ul style="list-style-type: none"> Invite your child to read aloud the selection. Then ask him or her to draw an illustration to support one or more of the facts about Dolores Huerta that you learned.
Week 2	Natural Resources and Workers p. 12 <input type="checkbox"/> <ul style="list-style-type: none"> Ask your child to read the first page of the selection aloud. Discuss and/or research what natural resources help create industries, businesses, and jobs in your state. 	Natural Resources and Workers pp. 13–14 <input type="checkbox"/> <ul style="list-style-type: none"> Read the next two pages aloud together, alternating paragraphs. Discuss the meaning of the word prejudice in paragraph 6. Ask your child to find examples of groups who suffered from prejudice. (Native Americans, the Chinese) 	Natural Resources and Workers pp. 15–17 <input type="checkbox"/> <ul style="list-style-type: none"> Read paragraphs 7 through 11 together. Ask your child to point out specific evidence as to why this section is called “20th-Century Hardships.” 	Natural Resources and Workers pp. 17–19 <input type="checkbox"/> <ul style="list-style-type: none"> Read the rest of the selection together, alternating paragraphs. Together, make up a conversation that a wildcatter or roughneck and a merchant might have had when the oil industry first boomed in Texas. 	John Henry p. 20 <input type="checkbox"/> <ul style="list-style-type: none"> Invite your child to read aloud the story. Together, draw a circle around the exaggerations the storyteller uses that let readers know this selection is a tall tale.
Week 3	Out of the Dust pp. 22–24 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud the first poem together, alternating stanzas. Ask your child to retell the events described in his or her own words. 	Out of the Dust pp. 25–27 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud “Tested by Dust” and “Dust and Rain” together, alternating stanzas. Discuss how the author ends each poem with a statement of hope. 	Out of the Dust pp. 28–29 <input type="checkbox"/> <ul style="list-style-type: none"> Read the last poem together, alternating stanzas. Point out the word Annual on the ticket, asking your child to locate a clue that supports its meaning. Then discuss annual events that bring happiness to your family. 	Out of the Dust pp. 22–29 <input type="checkbox"/> <ul style="list-style-type: none"> Together, choose one of the photos from the selection. Write a poem about the photo in the style of Karen Hesse. 	Dust Storm Days p. 30 <input type="checkbox"/> <ul style="list-style-type: none"> Invite your child to read aloud the selection. Together, think of a series of events that would lead to a happy ending to the story.