

Name: _____

Unit 8: Earth Changes

Daily Take-Home Activity Calendar

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Earthquakes pp. 4–5 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud the selection together, alternating sections. Discuss the following two questions: <i>What causes an earthquake? What are some effects of earthquakes?</i> 	Earthquakes pp. 4–5 <input type="checkbox"/> <ul style="list-style-type: none"> Review the information presented in the selection's graphics and captions. Discuss what extra details about earthquakes you learn from each one. 	The San Francisco Earthquake, 1906: An Eyewitness Account pp. 6–9 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud the selection together, alternating paragraphs. Together, find the narrator's three references to human life. Discuss why she included these statements. 	The San Francisco Earthquake, 1906: An Eyewitness Account pp. 6–9 <input type="checkbox"/> <ul style="list-style-type: none"> Review the events the narrator and her family and neighbors endured during the earthquake. Then do the activity she suggests in paragraph 9 and discuss how it makes you feel. 	Tsunami! p. 10 <input type="checkbox"/> <ul style="list-style-type: none"> Invite your child to read aloud the selection. Ask your child to compare the words destruction and destructive in meaning and part of speech.
Week 2	Volcanoes pp. 12–14 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud the first three pages of the selection together, alternating paragraphs. Discuss what you learn about Mount Vesuvius from the map, photos, and diagrams. 	Volcanoes pp. 15–16 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud the next two pages of the selection together, alternating paragraphs. Write the words extinct, dormant, and active on slips of paper. Hold up one of the words and ask your child to use it in a sentence about a volcano. 	Volcanoes pp. 17–18 <input type="checkbox"/> <ul style="list-style-type: none"> Read the section called "Famous Eruptions" together, alternating paragraphs. Together, find an informational book or web site to learn more about the volcano that most interests your child. 	Volcanoes p. 19 <input type="checkbox"/> <ul style="list-style-type: none"> Ask your child to read aloud the last page of the selection. Point out the word devastating in paragraph 15, and ask your child to find clues that support the word's meaning. Then take turns using the adjective in sentences. 	The Mount St. Helens Volcano p. 20 <input type="checkbox"/> <ul style="list-style-type: none"> Invite your child to read aloud the selection. Together, write observations that a scientist working at the Mount St. Helens National Monument might have written shortly after the disaster.
Week 3	Mount Vesuvius, 79 CE: Letter from Pliny the Younger pp. 22–24 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud the introduction and the first page of the letter together. Discuss the relationship between the words courage and calmness and the words folly and careless security. 	Mount Vesuvius, 79 CE: Letter from Pliny the Younger pp. 25–26 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud the next two pages of the selection together, alternating paragraphs. Discuss the specific things Pliny the Younger and his mother do that show their love of family and one another. 	Mount Vesuvius, 79 CE: Letter from Pliny the Younger pp. 27–28 <input type="checkbox"/> <ul style="list-style-type: none"> Read aloud pages 27 and 28, alternating paragraphs. Compare the painting created in 1817 (page 28) with Pliny the Younger's description of the eruption, written in 79 CE. 	Mount Vesuvius, 79 CE: Letter from Pliny the Younger p. 29 <input type="checkbox"/> <ul style="list-style-type: none"> Ask your child to read the last page of the selection aloud. Discuss the importance of this primary source in supporting the findings of the excavation of Pompeii that began in 1748. 	Escape from Pompeii p. 30 <input type="checkbox"/> <ul style="list-style-type: none"> Invite your child to read aloud the selection. Together, act out the story of Marcus and his father, using their dialogue for yours.