

Name: \_\_\_\_\_

## Unit 6: Confronting Challenges

# Daily Take-Home Activity Calendar

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<b>Rabbit and Coyote</b> pp. 4–5 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud the introduction on page 4 and then read the trickster tale together, alternating paragraphs.</li> <li>Discuss how the illustrations help support the story's characters, setting, and events.</li> </ul>	<b>Rabbit and Coyote</b> pp. 4–5 <input type="checkbox"/> <ul style="list-style-type: none"> <li>With your child, read the trickster tale again as a dramatic reading, assuming the parts of Rabbit and Coyote.</li> <li>Then think of a trick that Coyote could play on Rabbit.</li> </ul>	<b>The Valiant Little Tailor</b> pp. 6–7 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud pages 6 and 7 together, alternating paragraphs.</li> <li>Point out the word <b>valor</b> in paragraph 3.</li> <li>Ask your child to locate clues in the text that help explain the word's meaning.</li> <li>Discuss whether or not the tailor truly shows valor.</li> </ul>	<b>The Valiant Little Tailor</b> pp. 8–9 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Finish reading the folktale together.</li> <li>Explain that folktales often have events that come in sets of three.</li> <li>Have your child name the three actions the tailor performs to impress the giant.</li> </ul>	<b>Chi Li and the Serpent</b> p. 10 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the selection.</li> <li>Together, act out the scene between the hound and the serpent.</li> <li>Then discuss how Chi Li in this tale and the tailor in the previous story are alike and different.</li> </ul>
Week 2	<b>Molly Whuppie</b> pp. 12–13 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud the introduction and the first six paragraphs of the fairy tale together.</li> <li>Discuss what clues support the woman's statement that her husband is a giant with a terrible temper.</li> </ul>	<b>Molly Whuppie</b> pp. 13–14 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud paragraph 7 through page 14 of the fairy tale, alternating paragraphs.</li> <li>Ask your child how the words <b>exchanged</b> and <b>exchange</b> in paragraph 8 are alike and different in meaning and parts of speech.</li> </ul>	<b>Molly Whuppie</b> pp. 15–16 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud pages 15 and 16 of the fairy tale, alternating paragraphs.</li> <li>Ask your child to draw a conclusion about the "Bridge of One Hair" based on clues in the story.</li> </ul>	<b>Molly Whuppie</b> pp. 17–19 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Finish reading the fairy tale aloud together.</li> <li>Ask your child to number the events throughout the story that prove that the king is correct when he says, "Molly, you are a clever girl."</li> </ul>	<b>Kate Shelley: A Young Hero</b> p. 20 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the selection.</li> <li>Together, find an informational book or web site about the Kate Shelley High Bridge.</li> <li>Challenge your child to draw a picture of the bridge based on photos you find.</li> </ul>
Week 3	<b>Hercules' Quest</b> pp. 22–24 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud the introduction on page 22, and then read the first ten paragraphs of the myth together.</li> <li>Point out the word <b>mortal</b> and ask your child to locate clues that help explain the word's meaning.</li> </ul>	<b>Hercules' Quest</b> pp. 24–25 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud paragraph 11 through page 25 of the myth, alternating paragraphs.</li> <li>Ask your child to imagine how Atlas feels when relieved of the weight of the sky.</li> </ul>	<b>Hercules' Quest</b> pp. 26–27 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Read aloud pages 26 and 27 of the myth, alternating paragraphs.</li> <li>Discuss what additional details you learn about the characters, setting, and events from the illustration.</li> </ul>	<b>Hercules' Quest</b> pp. 28–29 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Finish reading the myth aloud together.</li> <li>Ask your child to retell the story in his or her own words.</li> </ul>	<b>Paul Bunyan and the Troublesome Mosquitoes</b> p. 30 <input type="checkbox"/> <ul style="list-style-type: none"> <li>Invite your child to read aloud the story.</li> <li>Together, draw a circle around the exaggerations the storyteller uses that let readers know this selection is a tall tale.</li> </ul>